

METHODOLOGY FOR TEACHERS TO USE MEDIATION TRAINING VIDEOS

This is methodology material for teachers using mediation training videos available at <https://mediation.turiba.lv/index.php?id=43>

It is advisable for mediation teachers to get acquainted with this methodology material to learn tips and ideas of usage of videos. This methodology is elaborated by the mediation project partners with an aim to assist teachers and encourage them to use these videos. This methodology is applied and tested by the mediation project partners during mediation intensive study program in summer of 2018.

1. Available training videos

There are four training videos available in the Mediation Study Platform of following length:

- 1) Criminal case mediation “Dance on the car” – 47 minutes;
- 2) Family case mediation “The parental child abduction and custody dispute” – 46 minutes;
- 3) Commercial case mediation “No need to pay Ltd” – 53 minutes;
- 4) Civil case mediation “Neighbourhood mediation” – 39 minutes.

All videos are in the English language, and the terminology used in videos is comprehensible for intermediate level English language users.

2. Sequence of using of training videos

Teachers can freely choose sequence of videos. The complexity of techniques and tools used in mediation sessions are of similar level of difficulty. Therefore teachers can choose a mediation video of his or her own choice.

3. Impact of actors participating in training videos

In the first three videos actors in a role of mediator are trained mediators by profession in their real life. In the fourth video “Neighbourhood mediation” an actor in a role of mediator is not a trained mediator. This nuance might have some impact on performance of mediator and a level of trustworthiness of video.

4. Possibilities to use mediation videos in study process

There are two main possibilities how to use mediation videos in study process. First of all, a teacher may assign for students to watch one or several mediation videos independently or a group work. For this case we recommend to encourage students to answer questions about mediation and to pay attention to particular moments in videos for better comprehension of their contents. Secondly, mediation videos can be watched during classes where a teacher can stop a video at any time to discuss the video, pay attention to particular nuance or technique and ask questions to students.